

Cambridge O Level

| CANDIDATE NAME | | | |
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| | | CANDIDATE NUMBER | |
| PAKISTAN S | TUDIES | | 2059/02 |
| Paper 2 The E | nvironment of Pakistan | | May/June 2024 |
| | | | 1 hour 30 minutes |
| You must answ | er on the question paper. | | |
| You will need: | Insert (enclosed) Ruler | | |

INSTRUCTIONS

- Answer three questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- If additional space is needed, you should use the lined pages at the end of this booklet; the question number or numbers must be clearly shown.

INFORMATION

- The total mark for this paper is 75.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains additional resources referred to in the questions.

This document has 28 pages. Any blank pages are indicated.



1 (a) (i) Study Fig. 1.1, a map showing limestone deposits in southern and western Pakistan.



• limestone deposits

international boundary

province-level boundary

Fig. 1.1

Name the province-level area labelled X on Fig. 1.1.

Χ.....

[1]

| (ii) | Using Fig. 1.1 only , describe the distribution of limestone deposits in souther western Pakistan. | n and |
|---------|---|-------|
| | | |
| | | |
| | | |
| | | |
| | | |
| (iii) | Name three metallic mineral resources extracted in Pakistan. | [3] |
| (111) | 1 | |
| | 2 | |
| | 3 | |
| | | [3] |
| (b) (i) | Study Fig. 1.2 (Insert), a photograph of an area in south-western Pakistan. | |
| | | |
| | Using Fig. 1.2 only , describe two natural features of the landscape shown. | |
| | Using Fig. 1.2 only , describe two natural features of the landscape shown. | |
| | 1 | |
| | | |
| | 2 | |
| (ii) | 1 2 Describe three environmental impacts of mineral extraction. | |
| (ii) | 2 | |
| (ii) | 1 2 Describe three environmental impacts of mineral extraction. 1 1 | |
| (ii) | 1 2 Describe three environmental impacts of mineral extraction. | |
| (ii) | 1 2 Describe three environmental impacts of mineral extraction. 1 1 | |
| (ii) | 1 | |

(c) (i) State one use of coal in Pakistan.

......[1]

(ii) **Complete** the statements about how coal and natural gas are obtained. Choose the correct words from the box and place them in the spaces provided.

Coal is extracted by

Natural gas is extracted by

| burning | deforestation | dredging | |
|----------|---------------|-----------|-----|
| drilling | mining | pipelines | |
| | | | [2] |

(iii) Explain **two** challenges of providing natural gas to some areas of Pakistan. You should develop your answer.

| 1 | |
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| ••• | |
| ~ | |
| 2 | |
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| | |
| | |
| | [4] |



Which view do you agree with more? Give reasons to support your answer and refer to examples you have studied. You should consider view A **and** view B in your answer.

| [6] |
|-------------|
| [Total: 25] |

- (a) (i) Study Fig. 2.1 (Insert), a photograph showing part of the River Swat and its floodplain. Using Fig. 2.1 only, identify two natural features of the floodplain. 1 2 [2] Floodplains can be used for transport and communications. State three other uses of (ii) floodplains in Pakistan. 1 2 3 [3] Describe how flooding in Pakistan can impact transport and communications. (iii)[2]
 - (b) (i) **Complete** Fig. 2.2, a divided bar graph showing the percentage use of total water consumed in Pakistan. Use the information in the table and the key.

| use | percentage (%) of total water consumption |
|---------------|---|
| agriculture | 91% |
| manufacturing | 5% |



Fig. 2.2

[2]

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| | (ii) | Using Fig. 2.2, calculate the difference between the percentage of water used in agriculture and the percentage of water used in households. |
|-----|------|--|
| | | % [1] |
| (| iii) | Describe how rivers and streams may become polluted. |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | [3] |
| (| iv) | State two strategies used to reduce the pollution of rivers and streams in Pakistan. |
| | | 1 |
| | | |
| | | 2 |
| | | [2] |
| (c) | Fxn | lain two ways that water supply issues could lead to conflict. You should develop your |
| (0) | ans | |
| | 1 | |
| | | |
| | | |
| | | |
| | 2 | |
| | | |
| | | |
| | | [4] |

(d) Evaluate the extent to which investment in a clean water supply is important for Pakistan's sustainable development.

Give reasons to support your **judgement** and refer to examples you have studied. You should consider **different** points of view in your answer.

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| [6] |
| [Total: 25] |

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3 (a) (i) Study Fig. 3.1, a map of sugar cane production in southern and western Pakistan.

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Fig. 3.1

Using Fig. 3.1 only:

- measure the distance between Karachi and Multan.
- state the compass direction from Karachi to Multan.

[2]

(ii) Using Fig. 3.1 **only**, describe the distribution of the main areas of sugar cane production in Pakistan.

| | [3] |
|-------|---|
| (iii) | State three natural factors which promote the growth of sugar cane. |
| | 1 |
| | 2 |
| | 3 |
| | [3] |

(b) (i) Study Fig. 3.2, a diagram of the processes involved in cotton fibre production.





Complete Fig. 3.2 by placing the correct words from the box in the spaces in the diagram.

| cotton seed | ginning | harvesting | livestock feed | |
|-------------|---------|------------|----------------|-----|
| | | | | [2] |

(ii) Name one city in Pakistan that is important for the manufacturing of cotton yarn.

.....

[1]

(iii) Explain **two** ways farmers can increase the amount of cotton they produce. You should develop your answer.

(c) (i) Identify the correct definitions of waterlogging and salinity. Tick (✓) the two correct statements in the table.

| | waterlogging | salinity |
|--------------------------------------|--------------|----------|
| amount of salt in the soil | | |
| amount of water absorbed in the soil | | |
| saturation of the soil | | |
| irrigation of the soil | | |

[2]

(ii) Describe how waterlogging can be prevented by farmers in Pakistan.

(d) Evaluate the importance of increasing agricultural output for the people and economy of Pakistan. Give reasons to support your **judgement** and refer to examples you have studied. You should consider **different** points of view in your answer.

| [6] |
|-------------|
| [Total: 25] |

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4 (a) (i) Study Fig. 4.1, a map of population density in southern and western Pakistan.

16

Identify the population density for the areas labelled **X** and **Y** on Fig. 4.1.

| X | . people per square kilometre |
|---|-------------------------------|
| Υ | . people per square kilometre |

(ii) Suggest **two** physical factors that may explain differences in population density between areas **X** and **Y**. You should develop your answer.



(b) (i) Study Fig. 4.2, a population pyramid showing the population structure of Pakistan in 2020.

18



Complete Fig. 4.2 using the information in the table.

| age group | category | percentage (%) of total population |
|-----------|----------|------------------------------------|
| 5–9 | male | 6.0 |
| 55–59 | female | 1.5 |

[2]

(ii) Using Fig. 4.2, identify the age group for males that represents 3.9% of the total population. **Circle** the correct answer.

| 15–19 30–34 35–39 45–49 [| 5–19 | [1] |
|---------------------------|------|-----|
|---------------------------|------|-----|

(iii) State three impacts of a high percentage of young dependents (people aged 0-19) in Pakistan's population structure. 1 2 3 [3] (iv) Give two reasons for an increasing percentage of older dependents (people aged 60 or over) in Pakistan's population structure. 1 2 [2] (c) (i) Define 'seasonal migration'.[1] (ii) Describe **four** causes of population migration to urban areas in Pakistan. 1 2 3 4 [4] (d) Rural-urban migration can create problems in urban areas. To what extent have measures used to improve housing and services in urban areas solved these problems in Pakistan?

Give reasons to support your **judgement** and refer to examples you have studied. You should consider **different** points of view in your answer.

| |
|-------------|
| |
| [6] |
| [Total: 25] |



5 (a) (i) Study Fig. 5.1, a map of rail networks in southern and western Pakistan.

21

station

Main line

branch line

international boundary



Using Fig. 5.1 only:

- name a station on a main line
- name a station on a branch line
- name the station located 330 kilometres north-west of Rohri

.....

| (ii) | State two reasons why railway lines are unevenly distributed in Pakistan. | |
|-------|---|-----|
| | 1 | |
| | | |
| | 2 | |
| | | [2] |
| (iii) | Describe one advantage and one disadvantage of rail transport for people in Pakista | n. |
| | advantage | |
| | | |
| | disadvantage | |
| | | [2] |
| (iv) | Describe how rail transport in Pakistan has recently been improved. | |
| | | |
| | | |
| | | |
| | | [2] |

(b) (i) Study Fig. 5.2, a pie chart showing the percentage of Pakistan's imports by continent.





Complete Fig. 5.2 using the information in the table.

| continent | percentage (%) imports |
|-----------|------------------------|
| Asia | 74 |
| Europe | 10 |

[2]

(ii) Suggest two reasons why countries in Asia account for such a large percentage of Pakistan's imports.



(c) Explain two factors that may limit international trade for Pakistan. You should develop your answer.

(d) Read the following two views about trade and sustainable economic development in Pakistan:



Which view do you agree with more? Give reasons to support your answer and refer to examples you have studied. You should consider view A **and** view B in your answer.

| |
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| |
| [Total: 25] |

Additional pages

If you use the following pages to complete the answer to any question, the question number must be clearly shown.

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